

# TOEFL iBT®

Test and Score Data Summary 2021

January – December 2021 Test Data

www.ets.org/toefl

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## History of the TOEFL® Test

The *TOEFL*\* test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 11,500 colleges, universities, and licensing agencies in more than 160 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford Foundation and Danforth Foundation, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board and Educational Testing Service (ETS) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the *Graduate Record Examinations* Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is composed of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

**Development of the Test** — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*° test, delivered at authorized test centers via the internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. The 3-skill TOEFL revised Paper-delivered Test, which had been offered in locations where internet service was not available, was discontinued in 2021. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.

#### The TOEFL iBT® Test

The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006.

The test was developed in response to a request by institutions to provide a test that would measure non-native speakers' ability to **communicate** in English in an academic setting.

#### The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have approximately three hours to complete the test. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience. Speaking and Writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

The TOEFL iBT test is administered via computer at thousands of authorized test centers worldwide. Since March 2020, test takers can also choose the TOEFL iBT Home Edition, which is taken on computer at home and monitored online by a human proctor and AI technology.

**Test Preparation** — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at **www.ets.org/toefl** for the most up-to-date information.

## **Test Data for 2021**

The data presented in the tables below are based on test takers who took the *TOEFL iBT*® test between January 2021 and December 2021.

**Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores** 

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

Table 2. Percentile Ranks for *TOEFL iBT*<sup>®</sup> Scores — Total Group

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	91	92	98	99	120	100
29	82	83	96	96	116	99
28	74	75	93	92	112	95
27	67	68	90	85	108	89
26	61	61	86	80	104	80
25	55	54	80	72	100	70
24	49	48	73	63	96	60
23	43	42	60	55	92	51
22	38	36	48	47	88	42
21	33	31	40	36	84	35
20	29	27	33	26	80	28
19	25	23	25	21	76	22
18	21	19	19	16	72	18
17	18	16	13	12	68	14
16	15	13	10	10	64	11
15	12	11	7	8	60	8
14	10	9	5	6	56	7
13	8	7	3	4	52	5
12	7	6	3	3	48	4
11	6	5	2	2	44	3
10	4	4	2	1	40	2
9	3	3	1	1	36	1
8	3	2	1	1	32	1
7	2	2	1	•	28	
6	2	1	1		24	
5	1	1		•	20	
4	1	1			16	
3	1				12	
2					8	
1					4	
0	•				0	
Mean	22.4	22.6	21.1	21.6	Mean	88
S.D.	6.3	6.0	4.4	4.6	S.D.	18

Table 3. Percentile Ranks for *TOEFL iBT*® Scores — High School Students\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	93	94	99	99	120	100
29	87	87	98	97	116	99
28	81	80	96	93	112	97
27	75	74	94	88	108	92
26	70	68	90	83	104	85
25	64	62	85	77	100	77
24	59	56	78	69	96	68
23	54	50	64	62	92	59
22	50	45	52	54	88	51
21	45	40	43	44	84	44
20	40	35	36	33	80	37
19	36	31	27	27	76	31
18	32	27	20	22	72	26
17	28	23	15	17	68	22
16	25	20	11	14	64	18
15	21	17	8	11	60	14
14	18	15	6	9	56	11
13	15	12	4	7	52	9
12	13	10	3	5	48	7
11	11	8	3	3	44	5
10	9	7	2	2	40	3
9	7	5	2	1	36	2
8	6	4	1	1	32	1
7	4	3	1	1	28	1
6	4	2	1		24	
5	3	2	1		20	
4	2	1	1	•	16	
3	1	1			12	
2	1	•			8	
1	•	•			4	
0		•	•		0	
Mean	20.5	21.2	20.6	20.8	Mean	83
S.D.	7.2	6.7	4.4	4.9	S.D.	20

<sup>\*</sup>Based on examinees who indicated that they were applying for admission to high school.

Table 4. Percentile Ranks for *TOEFL iBT*° Scores — Two Year College Students\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	90	90	98	98	116	100
28	85	85	97	95	112	98
27	81	80	95	91	108	95
26	76	74	92	88	104	90
25	72	69	87	83	100	83
24	67	63	82	76	96	76
23	62	58	72	69	92	68
22	57	52	61	62	88	60
21	52	47	53	52	84	53
20	47	41	46	42	80	46
19	42	36	37	35	76	39
18	38	32	29	30	72	33
17	33	27	22	24	68	27
16	29	24	17	20	64	22
15	25	20	12	16	60	18
14	22	17	9	12	56	14
13	18	14	7	10	52	11
12	15	12	5	7	48	9
11	13	10	4	5	44	6
10	10	8	3	3	40	5
9	8	6	3	2	36	3
8	7	5	2	2	32	2
7	5	4	2	1	28	1
6	4	3	1	1	24	1
5	3	2	1	1	20	
4	2	1	1		16	
3	1	1	1		12	
2	1				8	
1					4	
0					0	
Mean	19.4	20.2	19.6	19.8	Mean	79
S.D.	7.1	6.7	4.8	5.1	S.D.	21

<sup>\*</sup>Based on examinees who indicated that they were applying for admission to two year colleges.

Table 5. Percentile Ranks for TOEFL iBT® Scores — Undergraduate Level Students\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	92	92	98	99	120	100
29	85	84	96	97	116	99
28	78	77	93	92	112	95
27	71	70	90	86	108	89
26	65	63	86	81	104	81
25	59	57	80	74	100	72
24	54	51	73	65	96	62
23	48	45	59	58	92	54
22	43	40	48	49	88	46
21	38	35	39	39	84	38
20	34	30	32	29	80	32
19	29	26	24	23	76	26
18	25	23	18	19	72	21
17	22	19	13	14	68	17
16	19	16	9	11	64	14
15	16	14	6	9	60	11
14	13	11	5	6	56	8
13	11	9	3	5	52	6
12	9	8	3	4	48	5
11	7	6	2	2	44	3
10	6	5	2	1	40	2
9	5	4	1	1	36	1
8	4	3	1	1	32	1
7	3	2	1		28	1
6	2	2	1		24	
5	2	1			20	
4	1	1			16	
3	1				12	
2					8	
1	•			•	4	
0					0	
Mean	21.6	22.0	21.2	21.3	Mean	86
S.D.	6.6	6.4	4.4	4.7	S.D.	19

<sup>\*</sup>Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 6. Percentile Ranks for TOEFL iBT® Scores — Graduate Level Students\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	89	90	98	98	120	100
29	79	80	95	96	116	98
28	70	71	92	90	112	94
27	62	63	88	83	108	86
26	55	55	83	77	104	77
25	48	48	77	68	100	66
24	42	42	70	59	96	55
23	37	36	58	50	92	45
22	32	30	46	41	88	36
21	27	26	38	31	84	28
20	22	21	31	22	80	22
19	19	17	23	16	76	17
18	15	14	17	12	72	13
17	13	12	12	9	68	9
16	10	9	8	7	64	7
15	8	7	5	5	60	5
14	7	6	4	4	56	4
13	5	5	3	3	52	3
12	4	4	2	2	48	2
11	3	3	1	1	44	1
10	2	2	1	1	40	1
9	2	2	1	1	36	1
8	1	1	1		32	
7	1	1			28	
6	1	1			24	
5	1				20	
4					16	
3					12	
2					8	
1					4	
0					0	
Mean	23.4	23.5	21.5	22.2	Mean	91
S.D.	5.7	5.5	4.3	4.3	S.D.	17

<sup>\*</sup>Based on examinees who indicated that they were applying for admission to masters, graduate or post-graduate programs, other than business programs.

Table 7. Percentile Ranks for TOEFL iBT® Scores — Graduate Level Students in BUSINESS Schools\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	90	91	98	98	120	100
29	79	82	96	96	116	99
28	71	73	93	90	112	95
27	63	65	89	84	108	88
26	56	57	85	78	104	79
25	49	50	79	70	100	68
24	43	44	73	60	96	57
23	38	37	60	52	92	47
22	33	32	48	43	88	38
21	28	27	40	32	84	30
20	24	23	32	23	80	23
19	20	19	25	17	76	18
18	16	16	18	13	72	14
17	14	13	13	10	68	11
16	11	10	9	7	64	8
15	9	8	6	6	60	6
14	7	7	4	4	56	4
13	6	5	3	3	52	3
12	5	4	2	2	48	2
11	4	3	2	1	44	2
10	3	3	1	1	40	1
9	2	2	1	1	36	1
8	2	1	1	•	32	
7	1	1		•	28	
6	1	1			24	
5	1	1		•	20	
4				•	16	
3					12	
2					8	
1		•		•	4	•
0					0	
Mean	23.2	23.2	21.2	22.1	Mean	90
S.D.	5.8	5.6	4.3	4.3	S.D.	17

<sup>\*</sup>Based on examinees who indicated that they were applying for admission to master, graduate or post-graduate BUSINESS programs.

Table 8. Percentile Ranks for TOEFL iBT® Scores — Students in English Schools\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	95	99	99	120	100
29	87	88	97	98	116	99
28	81	82	95	95	112	97
27	74	75	93	90	108	93
26	68	69	89	86	104	87
25	63	63	85	80	100	78
24	57	57	78	72	96	69
23	51	50	67	65	92	60
22	46	44	56	56	88	51
21	41	39	47	44	84	43
20	35	34	39	33	80	36
19	31	29	31	27	76	29
18	26	25	23	21	72	24
17	23	21	17	16	68	19
16	19	17	12	13	64	15
15	16	15	9	10	60	11
14	13	12	6	8	56	9
13	11	10	5	6	52	7
12	9	8	3	4	48	5
11	7	6	3	3	44	4
10	6	5	2	2	40	2
9	4	4	2	1	36	2
8	4	3	1	1	32	1
7	3	2	1		28	1
6	2	1	1		24	
5	1	1	1		20	
4	1	1			16	
3	1				12	
2					8	
1					4	
0					0	
Mean	21.3	21.5	20.4	20.7	Mean	84
S.D.	6.5	6.2	4.5	4.6	S.D.	19

<sup>\*</sup>Based on examinees who indicated that they were applying for admission to English language schools.

Table 9. Percentile Ranks for  $TOEFL\ iBT^{\circ}$  Scores — Applicants for Professional License\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	98	99	120	100
29	88	88	96	98	116	99
28	83	81	94	95	112	97
27	77	75	90	90	108	92
26	71	68	86	85	104	86
25	65	61	80	79	100	78
24	59	55	73	70	96	69
23	53	48	61	63	92	59
22	47	42	49	54	88	49
21	41	36	41	42	84	41
20	35	31	34	32	80	33
19	30	26	26	25	76	27
18	25	21	20	20	72	21
17	21	18	15	15	68	16
16	17	15	11	12	64	13
15	14	12	8	10	60	10
14	12	10	5	7	56	7
13	10	8	4	5	52	5
12	8	6	3	4	48	4
11	6	5	2	3	44	3
10	5	4	2	2	40	2
9	4	3	1	1	36	1
8	3	2	1	1	32	1
7	2	2	1	1	28	
6	2	1	1	1	24	
5	1	1			20	
4	1				16	
3	1				12	
2					8	
1				•	4	
0				•	0	
Mean	21.3	21.9	21.0	20.9	Mean	85
S.D.	6.2	5.9	4.5	4.6	S.D.	18

<sup>\*</sup>Based on examinees who indicated that they were applying for admission for licensure or certification.

Table 10. Percentile Ranks for  $TOEFL\ iBT^\circ$  Scores — Applicants for Employment\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	93	93	98	99	120	100
29	85	85	96	97	116	99
28	78	78	93	93	112	96
27	72	70	90	88	108	90
26	66	63	86	83	104	83
25	60	57	80	76	100	74
24	54	50	73	67	96	64
23	48	44	60	59	92	55
22	43	38	48	50	88	46
21	37	32	40	39	84	37
20	32	27	33	29	80	30
19	27	23	25	23	76	24
18	23	19	19	18	72	19
17	19	16	14	14	68	15
16	16	13	10	11	64	11
15	13	11	7	8	60	9
14	11	9	5	6	56	7
13	9	7	4	5	52	5
12	7	6	3	4	48	4
11	6	4	2	2	44	2
10	4	3	2	2	40	2
9	3	3	1	1	36	1
8	3	2	1	1	32	1
7	2	1	1	1	28	
6	2	1	1		24	
5	1	1			20	
4	1				16	
3	1				12	
2					8	
1	•				4	•
0					0	
Mean	21.9	22.4	21.1	21.3	Mean	87
S.D.	6.2	5.9	4.5	4.6	S.D.	18

<sup>\*</sup>Based on examinees who indicated that they were applying for admission for employment.

Table 11. Percentile Ranks for \textit{TOEFL iBT}^{\circ} Scores — Applicants for Immigration\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	93	93	98	98	120	100
29	86	85	96	96	116	99
28	79	77	93	91	112	95
27	73	70	89	86	108	90
26	67	63	84	80	104	82
25	61	56	78	74	100	74
24	55	50	71	65	96	64
23	50	43	58	57	92	54
22	44	38	47	48	88	45
21	39	32	38	37	84	37
20	34	27	31	28	80	30
19	29	23	24	22	76	23
18	25	19	18	17	72	18
17	21	16	13	13	68	14
16	17	13	9	10	64	11
15	14	11	7	8	60	8
14	12	9	5	6	56	6
13	9	7	3	5	52	5
12	8	6	2	3	48	3
11	6	5	2	2	44	2
10	5	4	1	1	40	2
9	4	3	1	1	36	1
8	3	2	1	1	32	1
7	2	1	1		28	
6	2	1			24	
5	1	1			20	
4	1				16	
3	1				12	
2					8	
1	•	•		•	4	
0					0	
Mean	21.6	22.5	21.3	21.5	Mean	87
S.D.	6.3	5.9	4.4	4.6	S.D.	18

<sup>\*</sup>Based on examinees who indicated that they were applying for immigration purposes.

Table 12. Percentile Ranks for TOEFL iBT® Scores — Other\*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	91	92	99	98	120	100
29	82	84	97	96	116	99
28	74	77	95	91	112	96
27	67	70	93	85	108	91
26	61	63	89	80	104	82
25	56	57	84	73	100	73
24	50	51	78	65	96	63
23	45	45	65	57	92	54
22	40	40	53	49	88	46
21	35	35	45	38	84	38
20	31	30	38	29	80	31
19	27	26	29	23	76	25
18	23	22	22	19	72	20
17	20	19	17	14	68	16
16	17	16	12	11	64	13
15	14	13	9	9	60	10
14	12	11	7	7	56	8
13	10	9	5	5	52	6
12	8	7	4	4	48	5
11	7	6	3	2	44	3
10	5	5	2	2	40	2
9	4	4	2	1	36	1
8	3	3	1	1	32	1
7	3	2	1		28	1
6	2	1	1		24	
5	1	1	1		20	
4	1	1			16	
3	1				12	
2					8	
1					4	
0					0	
Mean	22.1	22.1	20.5	21.4	Mean	86
S.D.	6.6	6.3	4.6	4.8	S.D.	19

<sup>\*</sup>Based on examinees who indicated that they were applying for other reasons.

Table 13. Means and Standard Deviations for *TOEFL iBT*® Section and Total Scores, Males\*

	Readin	g	Listeni	ng	Speaki	ng	Writing	1	Total	
	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.
1-To attend high school**	20.4	7.2	21.0	6.7	20.6	4.3	20.6	4.8	82.6	20.4
2-To attend a 2 year college/community college**	19.7	7.4	19.8	7.0	18.8	4.9	19.4	5.4	77.7	21.4
3-To attend a 4 year undergraduate program**	21.7	6.8	21.8	6.6	20.8	4.4	21.1	4.8	85.4	19.9
4-To attend a masters, graduate or post-graduate program other than a business program**	24.3	5.4	23.8	5.5	21.1	4.4	22.4	4.3	91.5	16.3
5-To attend a masters, graduate or post-graduate BUSINESS program**	24.1	5.5	23.7	5.5	21.0	4.5	22.3	4.3	91.2	16.3
6-To attend an English language school or program**	22.0	6.5	21.4	6.3	20.0	4.4	20.6	4.6	84.0	18.8
7-For licensure or certification**	21.8	6.1	21.7	6.0	20.3	4.6	20.6	4.7	84.4	18.4
8-For employment or a job**	22.4	6.1	22.4	6.0	20.4	4.6	21.1	4.6	86.4	18.4
9-For immigration purposes**	22.2	6.3	22.7	5.9	21.1	4.4	21.5	4.6	87.4	18.0
10-Other**	22.4	6.6	22.1	6.4	20.0	4.6	21.2	4.8	85.6	19.0
All	22.8	6.3	22.6	6.2	20.7	4.5	21.5	4.7	87.5	18.6

<sup>\*</sup>Based on examinees who responded to a question about gender group membership.

<sup>\*\*</sup>Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 14. Means and Standard Deviations for TOEFL iBT® Section and Total Scores, Females\*

	Readin	g	Listeni	ng	Speaki	ng	Writing	,	Total	
	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.
1-To attend high school**	20.4	6.9	21.4	6.4	21.3	4.1	21.1	4.6	84.1	19.6
2-To attend a 2 year college/community college**	19.2	7.3	20.1	6.7	19.7	4.8	19.9	5.2	78.8	21.0
3-To attend a 4 year undergraduate program**	21.5	6.5	22.3	6.2	21.7	4.2	21.7	4.5	87.2	18.8
4-To attend a masters, graduate or post-graduate program other than a business program**	23.2	5.7	23.6	5.4	22.1	4.2	22.4	4.2	91.3	16.3
5-To attend a masters, graduate or post-graduate BUSINESS program**	23.4	5.7	23.5	5.4	21.8	4.1	22.5	4.2	91.1	16.1
6-To attend an English language school or program**	21.2	6.4	21.7	6.0	20.8	4.5	20.9	4.5	84.6	18.5
7-For licensure or certification**	20.8	6.1	21.9	5.7	21.5	4.4	21.0	4.5	85.2	17.8
8-For employment or a job**	21.6	6.1	22.5	5.7	21.6	4.3	21.3	4.6	87.0	17.8
9-For immigration purposes**	21.0	6.2	22.4	5.7	21.9	4.3	21.5	4.5	86.8	17.6
10-Other**	21.8	6.6	22.2	6.1	21.0	4.4	21.5	4.7	86.5	18.7
All	22.0	6.3	22.6	5.9	21.6	4.3	21.7	4.5	87.9	18.0

<sup>\*</sup>Based on examinees who responded to a question about gender group membership.

<sup>\*\*</sup>Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

**Tables 15 and 16** may be useful in comparing the performance on the *TOEFL iBT*® test of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, creator of the TOEFL® test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data. The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 15. TOEFL iBT® Total and Section Score Means¹ — All Examinees Classified by Geographic Region and Native Language<sup>2</sup>

Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	20	21	22	21	84
Akan	18	20	21	20	79
Albanian	19	22	23	21	85
Amharic	18	20	21	19	78
Arabic	19	22	21	20	83
Armenian	19	21	22	21	83
Assamese	25	25	25	25	100
Aymara	*	*	*	*	*
Azerbaijani	20	20	21	20	81
Bambara	13	14	16	15	58
Bashkir	*	*	*	*	*
Basque	23	24	22	23	93
Belarusian	21	21	21	20	83
Bemba	*	*	*	*	*
Bengali	23	24	23	24	94
Berber	18	20	21	19	79
Bikol	*	*	*	*	*
Bosnian	21	23	23	22	89
Bulgarian	24	25	23	23	95
Burmese	21	22	21	23	87
Catalan	24	25	23	23	94
Cebuano	20	22	23	23	89
Chichewa (Nyanja)	19	21	23	22	85
Chinese	23	22	20	22	87
Chuvash	*	*	*	*	*
Croatian	24	25	24	23	96
Czech	23	25	24	23	95
Danish	23	25	26	24	98
Dutch	25	26	25	24	99
Dyula	*	*	*	*	*
Efik	18	20	22	21	82
English	23	24	24	24	95
Estonian	24	25	24	24	97
Ewe	16	17	19	18	70
Farsi	24	24	21	23	92

Native Language	Reading	Listening	Speaking	Writing	Total
Fijian	*	*	*	*	*
Finnish	24	25	23	23	95
French	22	23	21	21	87
Fulah	14	16	19	17	67
Ga	17	19	21	20	76
Galician	*	*	*	*	*
Ganda	18	21	22	21	81
Georgian	22	23	23	22	89
German	25	26	25	24	101
Greek	24	25	23	24	95
Guarani	*	*	*	*	*
Gujarati	23	25	23	24	94
Hausa	18	19	20	19	76
Hebrew	24	26	24	22	96
Hiligaynon	21	24	24	24	93
Hindi	24	25	24	24	97
Hungarian	24	25	23	24	96
Icelandic	24	26	24	23	97
Igbo	19	20	22	21	82
Iloko	19	22	22	21	84
Indonesian	22	23	21	22	87
Italian	24	24	22	22	94
Japanese	19	19	17	18	74
Javanese	17	17	16	17	66
Kannada	23	25	24	24	97
Kanuri	*	*	*	*	*
Kashmiri	24	25	25	24	98
Kazakh	21	21	17	19	78
Khmer	18	21	22	21	81
Kikuyu	18	21	22	21	81
Kinyarwanda	16	18	21	20	75
Konkani	25	26	25	25	100
Korean	22	22	21	21	87
Kosraean	22	21	19	21	82
Kurdish	17	19	21	19	76
Kurukh	*	*	*	*	*

**Table 15. (continued)** 

Native Language	Reading	Listening	Speaking	Writing	Total
Lao	14	15	18	19	66
Latvian	22	25	24	23	94
Lingala	*	*	*	*	*
Lithuanian	22	25	24	23	94
Luba-Lulua	*	*	*	*	*
Luo	19	20	22	21	82
Luxembourgish	24	26	25	24	99
Macedonian	22	24	24	23	92
Madurese	*	*	*	*	*
Malagasy	20	21	21	22	83
Malay	23	23	22	23	91
Malayalam	24	25	25	24	98
Maltese	*	*	*	*	*
Mandingo	16	18	20	18	72
Marathi	22	24	24	23	93
Marshallese	*	*	*	*	*
Mende	*	*	*	*	*
Minankabau	*	*	*	*	*
Mongolian	21	22	21	21	85
Mossi	17	17	19	18	70
Nauru	*	*	*	*	*
Nepali	20	22	22	22	85
Norwegian	23	25	24	23	95
Oriya	24	25	24	24	97
Oromo	16	17	19	16	68
Polish	23	25	23	22	92
Portuguese	23	24	22	22	90
Punjabi	24	24	21	23	93
Pushtu	19	21	22	21	83
Romanian	23	24	23	23	93
Russian	21	23	22	21	87
Samoan	*	*	*	*	*
Santali	*	*	*	*	*
Serbian	22	25	24	22	93

Native Language	Reading	Listening	Speaking	Writing	Total
Shona	20	22	23	23	87
Sindhi	22	23	24	24	94
Sinhalese	21	23	22	22	88
Slovak	23	25	24	23	95
Slovenian	25	26	25	24	100
Somali	17	20	21	18	75
Spanish	21	23	22	21	87
Sundanese	*	*	*	*	*
Swahili	17	20	22	20	79
Swedish	23	26	25	23	97
Tagalog	21	23	23	23	89
Tajik	15	17	20	18	70
Tamil	24	25	24	24	98
Tatar	*	*	*	*	*
Telugu	26	26	19	23	93
Thai	21	22	20	20	83
Tibetan	19	21	21	20	82
Tigrinya	18	20	21	19	79
Tonga	*	*	*	*	*
Turkish	22	23	21	22	88
Turkmen	19	21	20	20	79
Twi	19	21	22	22	83
Uighur	22	22	21	20	85
Ukrainian	21	23	22	21	87
Urdu	22	24	24	23	93
Uzbek	19	20	21	20	81
Vietnamese	22	22	20	22	86
Wolof	15	17	20	18	70
Xhosa	*	*	*	*	*
Yapese	*	*	*	*	*
Yoruba	20	21	21	21	83
Yupik	*	*	*	*	*
Zhuang	*	*	*	*	*
Zulu	19	22	23	22	85

<sup>&</sup>lt;sup>1</sup>Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by \*. Due to rounding, section score means may not add up to the total score mean.

<sup>&</sup>lt;sup>2</sup> Because of changes in region and/or country boundaries, certain language may have been added or deleted since the previous table was published.

Table 16. *TOEFL iBT*<sup>®</sup> Total and Section Score Means<sup>1</sup> — All Examinees Classified by Country or Region<sup>2</sup>

Country or Region	Reading	Listening	Speaking	Writing	Total
Africa					
Angola	15	18	20	18	71
Benin	16	16	17	17	66
Botswana	19	21	23	22	85
Burkina Faso	15	16	18	17	67
Burundi	17	18	20	18	73
Cameroon	16	17	19	18	70
Cape Verde	16	19	20	18	73
Central African Republic	*	*	*	*	*
Chad	17	17	19	18	71
Comoros	*	*	*	*	*
Congo	15	16	18	17	65
Congo, The Democratic Republic of	15	17	20	17	69
Cote D'Ivoire	14	15	17	16	62
Djibouti	*	*	*	*	*
Equatorial Guinea	*	*	*	*	*
Eritrea	18	20	22	19	79
Ethiopia	18	20	21	18	77
Gabon	15	16	18	17	65
Gambia	15	18	21	18	71
Ghana	19	20	22	21	82
Guinea	14	15	18	16	63
Guinea-Bissau	*	*	*	*	*
Kenya	18	20	22	21	81
Lesotho	*	*	*	*	*
Liberia	15	18	20	18	70
Madagascar	20	22	21	22	86
Malawi	19	20	23	22	84
Mali	14	15	17	16	62
Mauritania	17	20	20	18	75
Mauritius	21	24	22	23	89
Mayotte	*	*	*	*	*
Mozambique	18	20	21	20	79
Namibia	20	23	25	23	92
Niger	15	17	18	17	67
Nigeria	20	21	22	21	83
Reunion	20	21	20	20	81
Rwanda	16	18	21	20	75
Sao Tome and Principe	*	*	*	*	*
Senegal	16	17	19	18	69
Seychelles	*	*	*	*	*
Sierra Leone	18	20	22	20	80
Somalia	16	20	21	18	75

Country or Region	Reading	Listening	Speaking	Writing	Total
South Africa	23	25	26	24	98
South Sudan	*	*	*	*	*
Swaziland	*	*	*	*	*
Tanzania, United Republic of	16	19	22	20	77
Togo	15	16	18	17	65
Tunisia	20	22	22	21	85
Uganda	17	19	22	21	80
Zambia	19	21	23	22	85
Zimbabwe	21	22	23	23	89
Americas					
Antigua and Barbuda	*	*	*	*	*
Argentina	23	24	22	22	92
Aruba	19	22	22	21	84
Bahamas	19	24	24	24	91
Barbados	*	*	*	*	*
Belize	*	*	*	*	*
Bermuda	*	*	*	*	*
Bolivia	18	20	20	19	77
Bonaire, Sint Eustatius and Saba	*	*	*	*	*
Brazil	23	24	22	22	90
Canada	24	25	24	24	97
Cayman Islands	*	*	*	*	*
Chile	23	24	21	22	90
Colombia	21	22	21	21	85
Costa Rica	23	24	23	22	93
Cuba	19	20	20	18	76
Curacao	20	22	23	21	86
Dominica	*	*	*	*	*
Dominican Republic	20	22	22	21	85
Ecuador	20	22	22	21	85
El Salvador	20	22	22	21	85
French Guiana	*	*	*	*	*
Guadeloupe	17	20	20	19	75
Guatemala	20	22	22	21	85
Guyana	*	*	*	*	*
Haiti	14	16	18	16	64
Honduras	20	22	23	21	86
Jamaica	20	22	24	23	89
Martinique	19	21	18	19	77
Mexico	22	23	22	21	88
Netherlands Antilles	*	*	*	*	*
Nicaragua	20	22	22	21	85

Table 16. (continued)

Country or Region	Reading	Listening	Speaking	Writing	Total
Panama	20	22	21	21	85
Paraguay	22	23	22	22	89
Peru	21	23	21	22	87
Puerto Rico	19	22	22	20	82
Saint Lucia	*	*	*	*	*
Saint Martin (French Part)	*	*	*	*	*
Saint Vincent and the Grenadines	*	*	*	*	*
Sint Maarten (Dutch Part)	*	*	*	*	*
Suriname	19	23	23	22	88
Trinidad and Tobago	24	26	26	25	102
United States	23	24	23	23	93
Uruguay	24	25	23	23	94
Venezuela	20	22	22	20	84
Virgin Islands (British)	*	*	*	*	*
Virgin Islands (U.S.)	*	*	*	*	*
Asia					
Afghanistan	18	20	21	20	79
Azerbaijan	19	20	21	20	81
Bangladesh	22	23	22	22	89
Bhutan	17	19	21	20	77
Brunei Darussalam	*	*	*	*	*
Cambodia	19	21	22	21	83
China	23	22	20	22	87
Christmas Island	*	*	*	*	*
Cocos (Keeling) Islands	*	*	*	*	*
Hong Kong	23	24	22	23	91
India	24	25	23	24	96
Indonesia	22	23	21	22	88
Japan	19	19	17	18	73
Kazakhstan	21	21	19	20	81
Korea, Democratic People's Republic of	22	22	21	21	85
Korea, Republic of	22	22	21	21	86
Kyrgyzstan	18	20	21	19	78
Lao, People's Democratic Republic	15	16	19	19	69
Macao	22	22	21	21	86
Malaysia	23	24	22	23	92
Maldives	*	*	*	*	*
Mongolia	21	22	21	21	84

Country or Region	Reading	Listening	Speaking	Writing	Total
Myanmar	21	22	21	23	86
Nepal	20	22	22	22	85
Pakistan	22	23	24	23	92
Philippines	21	23	23	23	90
Singapore	24	25	24	24	98
Sri Lanka	22	23	23	22	89
Taiwan	23	23	20	21	87
Tajikistan	16	18	20	18	72
Thailand	21	22	20	20	83
Timor-Leste	*	*	*	*	*
Turkmenistan	19	21	21	20	80
Uzbekistan	21	22	22	21	85
Viet Nam	22	22	20	22	86
Europe					
Aland Islands	*	*	*	*	*
Albania	19	21	22	21	84
Andorra	*	*	*	*	*
Armenia	19	21	22	21	83
Austria	25	27	26	24	102
Belarus	21	22	22	21	86
Belgium	25	26	24	24	98
Bosnia and Herzegovina	21	24	23	22	90
Bulgaria	24	25	23	23	95
Croatia	24	25	24	23	96
Cyprus	21	23	22	22	89
Czech Republic	23	25	24	23	95
Denmark	23	25	26	23	98
Estonia	24	25	24	23	96
Faroe Islands	*	*	*	*	*
Finland	24	25	23	23	96
France	22	23	22	22	89
Georgia	21	23	23	22	89
Germany	25	26	25	24	100
Greece	24	25	23	23	94
Greenland	*	*	*	*	*
Hungary	24	25	24	23	96
Iceland	23	26	24	23	97
Ireland	22	24	25	24	94
Isle of Man	*	*	*	*	*
Italy	24	24	22	22	94
JERSEY	*	*	*	*	*
Kosovo, Republic of	19	22	24	22	87
Latvia	22	24	24	22	91
Liechtenstein	*	*	*	*	*
Lithuania	22	25	24	23	93

**Table 16. (continued)** 

Country or Region	Reading	Listening	Speaking	Writing	Total
Luxembourg	24	25	25	24	98
Macedonia, Former Yugoslav Republic of	22	24	24	23	92
Malta	24	27	25	25	102
Moldova, Republic of	22	23	23	22	89
Monaco	23	24	23	22	93
Montenegro	22	24	24	22	92
Netherlands	25	26	25	24	99
Norway	23	25	24	23	95
Poland	23	25	23	22	92
Portugal	23	25	23	23	94
Romania	23	25	23	23	95
Russian Federation	22	23	22	21	89
San Marino	*	*	*	*	*
Serbia	22	25	24	23	93
Slovakia	23	25	24	23	95
Slovenia	25	26	25	24	100
Spain	23	24	23	22	92
Sweden	23	26	25	23	97
Switzerland	25	26	25	24	100
Turkey	22	23	21	22	88
Ukraine	21	23	22	21	88
United Kingdom	24	26	25	24	98
Middle East					
Algeria	18	21	21	20	81
Bahrain	22	23	24	23	92
Egypt	20	22	22	21	86
Iran, Islamic Republic of	24	25	21	23	93
Iraq	19	21	21	20	81
Israel	23	25	23	22	93
Jordan	19	21	22	20	82
Kuwait	21	22	19	20	82
Lebanon	21	23	23	23	91
Libyan Arab Jamahiriya	19	21	21	20	81
Morocco	19	21	22	20	82
Oman	21	24	23	22	90
Palestine Territories	18	20	21	20	79
Qatar	19	21	22	20	82

Saudi Arabia         19         22         21         19         83           Syrian Arab Republic         20         22         19         83           Syrian Arab Republic         20         22         22         19         83           Syrian Arab Republic         20         22         21         22         85           Yemen         16         19         21         18         74           Pacific         ************************************	Country or Region	Reading	Listening	Speaking	Writing	Total	
Syrian Arab Republic         20         22         20         83           United Arab Emirates         20         22         21         22         85           Yemen         16         19         21         18         74           Pacific           Tendina Samoa         23         22         21         22         88           Australia         23         25         23         23         94           British Indian         23         25         23         23         94           British Indian         20         22         20         21         84           Cocan Territory         *	Saudi Arabia	19	22	21	19	81	
Republic         20         22         21         22         85           Yemen         16         19         21         18         74           Pacific           American Samoa         23         22         21         22         88           Australia         23         25         23         23         94           British Indian         23         25         23         23         94           British Indian         * </td <td>Sudan</td> <td>19</td> <td>22</td> <td>22</td> <td>19</td> <td>83</td>	Sudan	19	22	22	19	83	
Emirates         20         22         21         22         85           Yemen         16         19         21         18         74           Pacific           American Samoa         23         22         21         22         88           Australia         23         25         23         23         94           British Indian Ocean Territory         * <td>Syrian Arab Republic</td> <td>20</td> <td>22</td> <td>22</td> <td>20</td> <td>83</td>	Syrian Arab Republic	20	22	22	20	83	
Pacific         Pacific         22         21         22         88           Australia         23         25         23         23         94           British Indian         * <td></td> <td>20</td> <td>22</td> <td>21</td> <td>22</td> <td>85</td>		20	22	21	22	85	
American Samoa         23         22         21         22         88           Australia         23         25         23         23         94           British Indian Ocean Territory         *	Yemen	16	19	21	18	74	
Australia         23         25         23         94           British Indian Ocean Territory         *         *         *         *           Fiji         *         *         *         *         *           French Polynesia         20         22         20         21         84           Guam         * <td< td=""><td colspan="7">Pacific</td></td<>	Pacific						
British Indian Ocean Territory         * <td< td=""><td>American Samoa</td><td>23</td><td>22</td><td>21</td><td>22</td><td>88</td></td<>	American Samoa	23	22	21	22	88	
Ocean Territory         *	Australia	23	25	23	23	94	
French Polynesia 20 22 20 21 84  Guam * * * * * * * * * * * *  Kiribati * * * * * * * * * *  Marshall Islands * * * * * * * *  Micronesia, Federated States of * * * * * * * * * * * * * * * * * *		*	*	*	*	*	
Guam         *	Fiji	*	*	*	*	*	
Kiribati         *<	French Polynesia	20	22	20	21	84	
Marshall Islands         *	Guam	*	*	*	*	*	
Micronesia, Federated States of       *	Kiribati	*	*	*	*	*	
Federated States of       *	Marshall Islands	*	*	*	*	*	
New Caledonia       22       23       21       22       88         New Zealand       24       25       23       23       96         Niue       *       *       *       *       *       *         Norfolk Island       *	Federated	*	*	*	*	*	
New Zealand       24       25       23       23       96         Niue       *	Nauru	*	*	*	*	*	
Niue       *	New Caledonia	22	23	21	22	88	
Norfolk Island       *	New Zealand	24	25	23	23	96	
Northern Mariana Islands	Niue	*	*	*	*	*	
Mariana Islands       " " " " " " " " " " " " " " " " " " "	Norfolk Island	*	*	*	*	*	
Papua New Guinea       *		*	*	*	*	*	
Guinea       * <td>Palau</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Palau	*	*	*	*	*	
Samoa       * <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>		*	*	*	*	*	
Solomon Islands         18         19         21         22         80           Tonga         * <td>Pitcairn</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Pitcairn	*	*	*	*	*	
Tonga	Samoa	*	*	*	*	*	
Tuvalu	Solomon Islands	18	19	21	22	80	
Vanuatu * * * * * * *  Other  French Southern and Antarctic Lands  Heard and McDonald Islands  * * * * * * * * *	Tonga	*	*	*	*	*	
Other  French Southern and Antarctic Lands  Heard and McDonald Islands  We have a second of the seco	Tuvalu	*	*	*	*	*	
French Southern and Antarctic Lands  Heard and McDonald Islands  * * * * *  * * *  * *  * *  * *  * *	Vanuatu	*	*	*	*	*	
Southern and Antarctic Lands  Heard and McDonald Islands  * * * * * * * * * * * * * * * * * * *	Other			'		,	
McDonald slands * * * * * * * *	Southern and	*	*	*	*	*	
	McDonald	*	*	*	*	*	
US Minor Outlying Islands  *		*	*	*	*	*	

<sup>&</sup>lt;sup>1</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by \*. Due to rounding, section score means may not add up to the total score mean.

<sup>&</sup>lt;sup>2</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

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