

Test and Score Data Summary for

TOEFL iBT® Tests

January 2016 – December 2016 Test Data

Test and Score Data

This edition of the *TOEFL*® *Test and Score Data Summary* contains data on the performance of test takers who took the *TOEFL iBT*® test between January and December 2016.

www.ets.org/toefl



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For additional information about the *TOEFL* test, visit *www.ets.org/toefl*.

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History of the TOEFL® Test

The *TOEFL*® test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 10,000 colleges, universities, and licensing agencies in more than 130 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a threesection test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructedresponse tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*® test, delivered via the Internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. TOEFL PBT testing is being phased out and is currently offered only in locations where testing via the Internet is not available. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.

The TOEFL iBT® Test



The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by

institutions to provide a test that would measure nonnative speakers' ability to **communicate** in English in an academic setting.

The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have up to four hours to complete the test. and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

Test Preparation — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions and the TOEFL iBT Interactive Sampler. The Sampler includes questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at **www.ets.org/toefl**.

Visit the TOEFL website at *www.ets.org/toefl* for the most up-to-date information.



Test Data for 2016

The data presented in the tables below are based on test takers who took the TOEFL iBT test between January 2016 and December 2016.

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

Table 2. Percentile Ranks for TOEFL iBT Scores — Total Group

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	99	120	100
29	90	91	98	97	116	99
28	84	86	95	93	112	96
27	78	80	92	89	108	92
26	72	75	87	85	104	87
25	66	69	**	77	100	80
24	61	64	80	69	96	72
23	55	58	67	63	92	64
22	50	53	54	53	88	56
21	44	47	**	40	84	48
20	39	42	42	32	80	41
19	34	37	31	27	76	34
18	30	32	22	21	72	28
17	26	28	14	16	68	22
16	22	24	**	14	64	18
15	19	21	8	10	60	14
14	16	17	5	8	56	11
13	13	15	3	6	52	8
12	11	12	**	4	48	6
11	9	10	2	3	44	4
10	7	8	2	2	40	3
9	6	6	1	1	36	2
8	5	5	1	1	32	1
7	4	3	**	1	28	1
6	3	2	1		24	
5	2	2	.		20	.
4	1	1			16	
3	1	1	.		12	.
2			.		8	.
1			.		4	.
0					0	
Mean	20.5	20.2	20.4	20.9	Mean	82
S.D.	6.6	6.7	4.3	4.7	S.D.	20

^{**}Indicates a non-existent scale score for Speaking.

Table 3. Percentile Ranks for TOEFL iBT Scores — High School Level Students*

Table 4. Percentile Ranks for TOEFL iBT Scores — Two-Year College Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	99	98	100	100	120	100
29	96	95	99	98	116	100
28	93	92	98	96	112	98
27	90	88	95	93	108	96
26	87	85	92	90	104	93
25	83	81	**	85	100	88
24	79	77	86	78	96	83
23	76	72	75	73	92	78
22	72	68	63	66	88	72
21	67	64	**	55	84	66
20	63	59	51	46	80	60
19	59	55	41	41	76	54
18	54	50	31	34	72	48
17	50	46	21	28	68	42
16	45	42	**	25	64	36
15	41	38	14	20	60	31
14	36	33	10	15	56	25
13	32	29	7	13	52	21
12	29	25	**	9	48	16
11	25	21	6	6	44	12
10	21	18	4	4	40	9
9	17	15	3	3	36	6
8	14	12	2	2	32	4
7	11	9	**	1	28	2
6	8	7	2	1	24	1
5	6	5	1		20	1
4	4	3	1		16	
3	3	2			12	
2	1	1			8	
1					4	
0					0	
Mean	16.4	17.1	19.1	19.2	Mean	72
S.D.	7.4	7.4	4.8	5.3	S.D.	22

^{**}Indicates a non-existent scale score for Speaking.

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	98	100	100	120	100
29	95	96	99	99	116	100
28	90	93	98	97	112	99
27	86	89	96	94	108	97
26	82	85	93	91	104	94
25	77	81	**	86	100	89
24	73	76	88	79	96	83
23	68	71	77	74	92	77
22	63	66	65	65	88	69
21	58	61	**	54	84	62
20	53	55	53	45	80	55
19	48	50	42	39	76	48
18	43	45	31	32	72	41
17	39	40	21	26	68	35
16	35	35	**	23	64	29
15	30	31	14	18	60	24
14	26	27	10	14	56	20
13	23	23	7	12	52	16
12	19	19	**	9	48	12
11	16	16	5	5	44	9
10	14	13	4	4	40	7
9	11	11	2	3	36	4
8	9	9	2	2	32	3
7	7	6	**	1	28	2
6	5	5	1	1	24	1
5	4	3	1		20	1
4	3	2	1		16	
3	2	1			12	
2	1	1			8	
1					4	
0					0	
Mean	18.2	17.9	19.0	19.3	Mean	74
0.5	I			I		

^{*}Based on examinees who indicated that they were applying for admission to two-year colleges.

S.D.

^{**}Indicates a non-existent scale score for Speaking.

Table 5. Percentile Ranks for TOEFL iBT Scores — Undergraduate Level Students*

Table 6. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in NON-BUSINESS Programs*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	92	92	98	98	116	99
28	87	87	95	94	112	97
27	83	82	92	90	108	93
26	78	77	87	86	104	88
25	72	72	**	79	100	82
24	67	67	80	71	96	75
23	62	62	68	65	92	68
22	57	57	55	56	88	60
21	52	51	**	44	84	53
20	47	46	44	35	80	46
19	42	41	33	30	76	39
18	37	36	23	24	72	33
17	33	32	15	19	68	27
16	28	29	**	16	64	22
15	24	25	9	12	60	18
14	21	21	6	9	56	14
13	18	18	4	7	52	11
12	15	15	**	5	48	8
11	12	12	3	3	44	6
10	10	10	2	2	40	4
9	8	8	1	2	36	3
8	6	6	1	1	32	2
7	5	5	**	1	28	1
6	4	3	1		24	1
5	3	2			20	
4	2	2			16	.
3	1	1			12	.
2	1				8	.
1			.		4	.
0			.		0	.
Mean	19.4	19.4	20.2	20.5	Mean	80
S.D.	6.9	6.9	4.5	4.8	S.D.	21

^{*}Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	94	99	99	120	100
29	88	89	98	96	116	99
28	80	83	95	91	112	95
27	73	76	91	86	108	90
26	67	70	86	81	104	84
25	60	64	**	73	100	76
24	54	58	77	64	96	67
23	47	52	63	57	92	58
22	41	46	50	47	88	49
21	36	40	**	34	84	41
20	31	35	38	26	80	33
19	26	30	27	21	76	26
18	22	25	18	16	72	20
17	18	21	11	12	68	15
16	15	18	**	10	64	12
15	12	15	6	7	60	9
14	10	12	3	5	56	6
13	8	10	2	4	52	5
12	6	8	**	3	48	3
11	5	6	1	1	44	2
10	4	5	1	1	40	1
9	3	4	1	1	36	1
8	2	3			32	1
7	2	2			28	.
6	1	1			24	.
5	1	1	.		20	.
4	1	1	.		16	.
3			.		12	.
2			.		8	.
1					4	.
0						.
Mean	21.9	21.3	20.8	21.7	Mean	86
S.D.	5.9	6.1	4.1	4.4	S.D.	18

^{*}Based on examinees who indicated that they were applying for admission to masters, graduate or post-graduate programs, other than business programs.

^{**}Indicates a non-existent scale score for Speaking.

^{**}Indicates a non-existent scale score for Speaking.

Table 7. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in BUSINESS Programs*

Table 8. Percentile Ranks for TOEFL iBT Scores — Applicants for English-Language Schools*

			,			,
Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	88	89	97	97	116	99
28	81	83	94	92	112	96
27	74	77	90	86	108	91
26	67	71	84	82	104	84
25	60	64	**	73	100	75
24	54	58	75	64	96	66
23	48	52	61	57	92	57
22	42	46	47	46	88	48
21	36	40	**	34	84	40
20	31	35	35	25	80	32
19	26	30	25	21	76	26
18	22	25	17	16	72	20
17	18	21	10	12	68	16
16	15	18	**	10	64	12
15	12	15	5	7	60	9
14	10	12	3	5	56	7
13	8	10	2	4	52	5
12	6	8	**	3	48	3
11	5	6	1	2	44	2
10	4	5	1	1	40	2
9	3	4	1	1	36	1
8	2	3			32	1
7	2	2			28	
6	1	1			24	
5	1	1			20	
4	1	1			16	
3					12	
2					8	
1					4	
0						
Mean	21.8	21.3	21.1	21.7	Mean	86
S.D.	6.0	6.1	4.1	4.4	S.D.	18

^{*}Based on examinees who indicated that they were applying for admission to master, graduate or postgraduate BUSINESS programs.

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	100	120	100
29	92	93	98	99	116	99
28	87	89	97	96	112	98
27	82	84	94	93	108	95
26	77	79	90	90	104	91
25	71	74	**	84	100	85
24	65	69	83	77	96	78
23	59	64	72	71	92	70
22	54	59	59	61	88	62
21	48	53	**	48	84	54
20	43	47	48	39	80	46
19	38	42	38	33	76	39
18	32	36	28	26	72	32
17	28	31	19	21	68	26
16	24	27	**	18	64	21
15	20	23	11	14	60	17
14	17	20	8	10	56	13
13	14	16	5	8	52	10
12	12	13	**	6	48	7
11	10	11	4	4	44	5
10	8	9	3	2	40	4
9	6	7	2	2	36	3
8	5	5	1	1	32	2
7	4	4	**	1	28	1
6	3	3	1	1	24	1
5	2	2	1		20	
4	1	1	.		16	.
3	1	1			12	.
2	1				8	.
1			.		4	.
0			.			.
Mean	20.0	19.4	19.7	20.0	Mean	79
S.D.	6.6	6.6	4.6	4.8	S.D.	20

^{*}Based on examinees who indicated that they were applying for admission to English language schools.

^{**}Indicates a non-existent scale score for Speaking.

^{**}Indicates a non-existent scale score for Speaking.

Table 9. Percentile Ranks for TOEFL iBT Scores — Applicants for Professional License*

Table 10. Percentile Ranks for TOEFL iBT Scores — Applicants for Employment*

	I					i
Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	92	92	98	98	116	99
28	86	86	95	94	112	97
27	81	81	91	90	108	93
26	75	75	84	86	104	88
25	69	68	**	79	100	81
24	63	62	74	70	96	72
23	56	55	60	64	92	63
22	50	50	46	53	88	54
21	43	43	**	40	84	45
20	38	37	36	31	80	37
19	32	32	26	26	76	29
18	27	27	19	20	72	23
17	22	23	12	15	68	19
16	18	20	**	13	64	14
15	15	16	7	9	60	11
14	12	13	5	7	56	8
13	10	11	3	5	52	6
12	8	9	**	4	48	4
11	6	7	2	2	44	3
10	5	6	1	1	40	2
9	4	4	1	1	36	1
8	3	3	1	1	32	1
7	2	2			28	
6	2	2			24	
5	1	1			20	
4	1	1			16	
3	1				12	
2					8	
1					4	
0						
Mean	20.8	20.8	20.9	20.9	Mean	83
S.D.	6.0	6.1	4.3	4.5	S.D.	18

*Based on examinees who indicated that they were taking TOEFL for licensure or certification	n.
based on examinees who indicated that they were taking roll Lier hornoure or certificate	

^{**}Indicates a non-existent scale score for Speaking.

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	99	120	100
29	91	90	98	97	116	99
28	85	85	95	94	112	97
27	80	79	91	89	108	92
26	74	73	84	85	104	86
25	68	67	**	78	100	79
24	62	60	75	70	96	71
23	56	54	60	63	92	62
22	50	49	47	53	88	53
21	44	42	**	40	84	45
20	39	37	36	31	80	37
19	34	32	26	26	76	30
18	28	27	18	21	72	24
17	24	23	12	16	68	19
16	20	20	**	14	64	15
15	17	16	7	10	60	12
14	14	14	5	8	56	9
13	12	11	3	6	52	7
12	9	9	**	5	48	5
11	8	7	2	3	44	4
10	6	6	2	2	40	3
9	5	4	1	2	36	2
8	4	3	1	1	32	1
7	3	2	**	1	28	1
6	2	2	1	1	24	
5	2	1			20	.
4	1	1			16	.
3	1				12	.
2					8	
1						.
0						.
Mean	20.6	20.9	20.9	20.8	Mean	83
S.D.	6.3	6.3	4.4	4.8	S.D.	19

 $^{{}^{\}star}\textsc{Based}$ on examinees who indicated that they were taking TOEFL for employment.

^{**}Indicates a non-existent scale score for Speaking.

Table 11. Percentile Ranks for TOEFL iBT Scores — Applicants for Immigration*

Fotal Scale Score Percentile Rank Scale Score Listening Speaking Reading ** Mean 20.8 21.3 21.5 21.4 Mean S.D. 6.5 6.4 4.5 4.9 S.D.

Table 12. Percentile Ranks for TOEFL iBT Scores — Other*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	92	92	98	98	116	99
28	87	88	96	94	112	97
27	83	84	92	91	108	94
26	78	79	88	87	104	89
25	73	74	**	81	100	83
24	68	68	81	74	96	77
23	63	63	69	68	92	70
22	57	58	57	59	88	62
21	52	52	**	47	84	55
20	47	47	46	38	80	47
19	42	42	35	33	76	40
18	37	37	26	26	72	34
17	33	33	18	21	68	28
16	29	29	**	18	64	23
15	25	25	11	14	60	19
14	21	21	7	11	56	15
13	18	18	5	9	52	12
12	15	15	**	6	48	9
11	13	12	4	4	44	7
10	10	10	3	3	40	5
9	8	8	2	2	36	3
8	7	6	1	1	32	2
7	5	5	**	1	28	1
6	4	3	1	1	24	1
5	3	2	1		20	
4	2	2			16	
3	1	1		.	12	
2	1				8	
1					4	
0					0	
Mean	19.3	19.3	19.9	20.1	Mean	79
S.D.	7.0	6.8	4.7	5.0	S.D.	21

^{*}Based on examinees who indicated that they were taking TOEFL for other reasons.

 $^{{}^\}star Based$ on examinees who indicated that they were taking TOEFL for immigration purposes.

^{**}Indicates a non-existent scale score for Speaking.

^{**}Indicates a non-existent scale score for Speaking.

Table 13. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

Group Males by Reason	READING SCALED SCORE		LISTENING SCALED SCORE		SPEAKING SCALED SCORE		WRI SCALED	TING SCORE	TOTAL SCALED SCORE		
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std	
Total*	20.6	6.8	20.1	6.8	19.9	4.4	20.7	4.9	81.4	20.3	
1-To attend high school**	16.1	7.6	16.8	7.5	18.6	4.9	18.7	5.4	70.2	22.8	
2-To attend a 2 year college/ community college**	18.0	7.3	17.6	7.0	18.5	4.6	18.9	5.2	73	21.3	
3-To attend a 4 year undergraduate program**	19.2	7.1	19.1	7.2	19.7	4.5	20.2	5	78.1	21.3	
4-To attend a masters, graduate or post-graduate program other than a business program**	22.2	5.9	21.5	6.2	20.5	4	21.7	4.4	85.9	17.9	
5-To attend a masters, graduate or post-graduate BUSINESS program**	22.0	6.1	21.5	6.2	20.9	4.2	21.6	4.5	86	18.4	
6-To attend an English language school or program**	20.0	6.8	19.2	6.8	19.1	4.6	19.7	4.9	78	20.4	
7-For licensure or certification**	21.2	6.0	20.8	6.3	20.4	4.4	20.7	4.6	83.2	18.5	
8-For employment or a job**	20.8	6.4	20.8	6.4	20.4	4.5	20.7	4.9	82.7	19.6	
9-For immigration purposes**	21.2	6.6	21.5	6.4	21.3	4.5	21.4	4.9	85.3	19.9	
10-Other**	19.2	7.1	19.1	6.9	19.4	4.7	19.8	5.1	77.5	21.2	

^{*}Based on examinees who responded to a question about gender group membership.

^{**}Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 14. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

Group Females by Reason	READING SCALED SCORE		LISTENING SCALED SCORE		SPEAKING SCALED SCORE		WRI SCALED	TING SCORE	TOTAL SCALED SCORE		
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std	
Total*	20.4	6.5	20.2	6.5	20.8	4.3	21.1	4.6	82.5	19.3	
1-To attend high school**	16.6	7.3	17.5	7.2	19.8	4.6	19.7	5.1	73.6	21.8	
2-To attend a 2 year college/ community college**	18.4	7	18.3	6.7	19.6	4.4	19.7	4.9	75.9	20.4	
3-To attend a 4 year undergraduate program**	19.5	6.7	19.8	6.7	20.7	4.3	20.9	4.6	80.9	19.9	
4-To attend a masters, graduate or post-graduate program other than a business program**	21.6	6	21.1	6.1	21.3	4.1	21.6	4.4	85.6	17.9	
5-To attend a masters, graduate or post-graduate BUSINESS program**	21.6	5.9	21	6	21.3	3.9	21.7	4.3	85.6	17.5	
6-To attend an English language school or program**	19.9	6.5	19.6	6.4	20.1	4.5	20.2	4.6	79.7	19.3	
7-For licensure or certification**	20.6	6	20.7	6	21.3	4.2	21	4.5	83.6	17.9	
8-For employment or a job**	20.5	6.2	20.9	6.1	21.4	4.2	21	4.6	83.8	18.6	
9-For immigration purposes**	20.3	6.4	21	6.4	21.8	4.6	21.3	4.9	84.5	19.9	
10-Other**	19.3	6.9	19.5	6.7	20.5	4.6	20.4	4.9	79.7	20.4	

 $^{{}^\}star Based$ on examinees who responded to a question about gender group membership.

^{**}Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 15 and 16 may be useful in comparing the performance on the TOEFL iBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data.** The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 15. TOEFL iBT Total and Section Score Means1 — All Examinees, Classified by Native Language2

			_					_	_		
Native Language	Reading	Listening	Speaking	Writing	Total	Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	19	19	20	20	78	Kurdish			19		65
Akan	18	18	21	20	78	Kurukh	14	15	*	17	*
Albanian Amharic	18 17	20 19	22 20	20 18	80 75	Lao Latvian	13 21	14 23	18 24	17 22	61 89
Arabic	16	19 19	20 21	18	73 78	Lingala Lithuanian	15 21	15 23	19 23	17 22	66 88
Armenian Assamese	18 24	24	24	21 25	96	Luba-Lulua	*	*	*	*	*
Aymara Azerbaijani	19	19	20	20	80	Luo Luxembourgish	17 24	18 25	22 25	22 24	79 97
Bambara	12	13	17	15	58	Macedonian	20	22	23	22	87
Bashkir Basque	23	23	21	22	90	Madurese Malagasy	19	20	21	21	81
Belarusian	21	22	22	21	87	Malay	22	23	22	23	89
Bemba Bengali	16 23	19 23	23 23	20 24	78 93	Malayalam Maltese	24	25	24	25	97 *
Berber Bikol	17 20	19 22	20 22	18 21	74 85	Mandingo Marathi	15	15 23	19 23	18 24	67 90
Bosnian	20	22	22	21	85	Marshallese	22	*	*	*	*
Bulgarian Burmese	22 19	24 20	23 21 22	23 21	91 81	Mende Minankabau	*	*	*	*	*
Catalan	23	23	22	22	90	Mongolian	18	19	19	19	75
Cebuano Chichewa (Nyanja)	20 18	22 18	24 20	23 21	89 77	Mossi Nauru	14	15	16	16	61 *
Chinese	21	19	19	20	79	Nepali	17	18	20	20	74
Chuvash Croatian	22	24	23	22	90	Norwegian Oriya	21 24	24 24	24 23	22 25	92 95
Czech	22	23 25	23	22	89	Oromo	17	18	19	18	71 *
Danish Dutch	23 24	26	26 25	23 24	97 99	Palauan Pohnapeian	*	*	*	*	*
Dyula Efik	18	20	21	* 21	* 80	Polish Portuguese	22 22	24	23	22 21	90 87
English	22	23	24	24	93	Punjabi	21	22 22	22 23	23	90
Estonian Ewe	24 17	26 18	24 20	24 20	98 74	Pushtu Romanian	16 21	18 22	21 22	20 22	75 88
Farsi	20	20	21	21	82	Russian	20	22	22	21	85
Fijian Finnish	23	25	24	23	94	Samoan Santali	*	*	*	*	
French Fulah	21 14	21 16	21 19	21 17	85 66	Serbian Shona	20 21	22 23	22 24	21 23	86 90
Ga	18	19		21	79	Sindhi	22	23	24	23	92
Galician Ganda	26 18	25 20	21 23 22 22 22 25 23	24 21	97 81	Sinhalese Slovak	20 21	21 23	21 23	24 22 22	85 89
Georgian	20	22	22	21	86	Slovenian	23	25	24	23	95
German Greek	23 23	25 24	25 23	24 24	98 93	Somali Spanish	17 21	18 22	21 22	19 21	74 85
Guarani		*	*	*	*	Sundanese	19	20	20	18	77
Gujarati Gwichin	20	22	22	23	87	Swahili Swedish	18 21	19 24	21 25	21 22	80 92
Hausa Hebrew	16 23	18 25	20 24	19 22	73 94	Tagalog Tajik	21 13	22 15	23 19	23 17	89 64
Hiligaynon	22	22	25 24	24	92	Tamil	23 20	23 23	24	24	94
Hindi Hungarian	23 22	24 23	24 23	24 22	95 91	Tatar Telugu	20 21	23 22	23 22	22 23	87 87
Icelandic	23	25	24	23	96	Thai	19	20	19	20	78 I
Igbo Iloko	19 20	19 21	21 22	21 22	80 85	Tibetan Tigrinya	20 17	20 19	22 20	21 19	83 74
Indonesian	21	21	21	21	84	Tonga	*	*	*	*	*
Inupiaq Italian	23	23	22	22	90	Turkish Turkmen	19 16	20 18	20 20	20 19	78 73 79
Japanese Javanese	18 16	17 15	17 15	19 16	71 63	Twi Uighur	18 17	20 18	21 19	21 18	79 72
Kannada	22	23	23	24	92	Ukrainian	19	21	22	20	83
Kanuri Kashmiri	23	* 24	24	* 25	* 96	Urdu Uzbek	22 16	23 18	24 20	24 19	93 73
Kazakh	19	20	21	20	80	Vietnamese	20	20	20	22	82
Khmer Kikuyu	15 18	17 19	19 21	19 21	71 79	Wolof Xhosa	14	15 *	19 *	17	65 *
Kinyarwanda	16	17	20	19	79 72	Yiddish	*	*	*	*	*
Konkani Korean	24 22	25 21	24 20	25 21	98 84	Yoruba Zhuang	18	19	20	20	77 *
Kosraean	21	20	19	20	81	Zulu	19	21	24	22	85

Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by *. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

Table 16. TOEFL iBT Total and Section Score Means¹ — All Examinees, Classified by Geographic Region and Native Country²

		ing	ing	ō				ing	ing	ō	
Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
AFRICA						Mexico Montserrat	21	22	22	21	86
Angola	14	16	20	17	68	Netherlands Antilles	18	21	22	20	80
Benin Botswana	16 19	16 21	18 24	18 23	68 87	Nicaragua Panama	20 19	22 21	23 22	21 21	85 83
Burkina Faso Burundi	14 14	15 17	17 20	16 18	63 70	Paraguay Peru	21 21	22 22	22 22	21 21	85 86
Cameroon	16	16	19	19	70	Puerto Rico	20	21	22	20	83
Cape Verde Central African Republic	13	15 *	19 *	16	64	Saint Kitts and Nevis Saint Lucia	*	*	*	*	*
Chad .	17	18	19	20	74	Saint Pierre and Miquelon	*	*	*	*	*
Comoros Congo	13	14	18	17	61	Saint Vincent and the Grenadines Suriname	19	22	23	22	86
Congo, The Democratic Republic of Cote D'Ivoire	14 14	15 14	19 17	17 16	66 61	Trinidad and Tobago United States	21	23	23	* 22	89
Djibouti	*	*	*	*	*	Uruguay	24	25	23	23	94
Equatorial Guinea Eritrea	16	18	20	18	71	Venezuela	19	21	22	20	82
Ethiopia	17	19	20	18	75	Virgin Islands (British) Virgin Islands (U.S.)	*	*	*	*	*
Gabon Gambia	14 16	16 17	18 21	18 19	66 72	ASIA					
Ghana Guinea	18	19	21 17	21	79		14	16	20	10	60
Guinea-Bissau	12	13	*	15 *	57 *	Afghanistan Azerbaijan	14 19	16 19	20 21	18 20	69 80
Kenya Lesotho	19 17	20 17	22 21	22 21	82 76	Bangladesh Bhutan	21 18	22 20	21 22	23 22	87 82
Liberia	13	15	19	17	64	Brunei Darussalam	*	*	*	*	*
Madagascar Malawi	19 17	20 19	21 22	20 22	80 80	Cambodia China	15 20	17 19	19 19	19 20	71 79
Mali	14	15	18	16	62	Christmas Island	21	21	21	21	83
Mauritania Mauritius	15 22	17 23	20 23	17 24	68 92	Cocos (Keeling) Islands Hong Kong	21	22	22	22	87
Mayotte	* 15	* 17	20	* 18	* 70	India	22	23	23	24	93
Mozambique Namibia	19	21	23	22	85	Indonesia Japan	21 18	21 17	21 17	21 19	84 71
Niger Nigeria	17 18	17 19	19 21	19 20	72 78	Kazakhstan Korea, Democratic People's	19	21	22	21	82
Reunion	19	20	20	20	79	Republic of	21	20	20	21	82
Rwanda Sao Tome and Principe	16	17	20	19	73 *	Korea, Republic of Kyrgyzstan	22 17	21 19	20 20	21 20	84 76
Senegal ·	14	15	18	17	64	Lao, People's Democratic Republic	13	15	19	17	63
Seychelles Sierra Leone	15	16	20	18	69	Macao Malaysia	19 22	19 23	20 22	21 23	79 90
Somalia South Africa	16 23	18 25	21 26	19 24	73 99	Maldives	* 17	19	* 19	19	75
Swaziland	19	20	23	22	84	Mongolia Myanmar	17	20	21	21	75 81
Tanzania, United Republic of Togo	16 15	17 16	22 18	20 17	75 67	Nepal Pakistan	17 22	18 23	20 24	20 23	74 92
Tunisia	19	21	21	20	82	Philippines	21	22	23	23	89
Uganda Western Sahara	17	19	22	21	80	Singapore Sri Lanka	24 20	25 21	24 21	24 21	96 83
Zambia	18	20	23	21	82	Taiwan	21	20	20	20	81
Zimbabwe Zimbabwe	22 21	23 23	25 24	24 23	93 91	Tajikistan Thailand	14 19	16 20	19 19	17 20	66 78
AMERICA						Timor-Leste Turkmenistan	*	*	*	*	*
Anguilla	*	*	*	*	*	Uzbekistan	17 18	19 19	20 21	19 19	75 77
Antigua and Barbuda	*	*	*	*	*	Viet Nam	20	20	20	22	82
Argentina Aruba	23 18	24 21	22 23	22 20	91 83	EUROPE					
Bahamas	18	21	25	23	88	Aland Islands	*	*	*	*	*
Barbados Belize	*	*	*	*	*	Albania Andorra	18 21	20 23	22 22	21 22	81 88
Bermuda Bolivia	* 19	* 21	* 21	* 20	* 82	Armenia Austria	18 24	19 26	21 25	21 24	78 99
Brazil	22	23	22	21	87	Belarus	20	21	22	21	84
Canada Cayman Islands	23	24	25	23	95 *	Belgium Bosnia and Herzegovina	25 20	25 22	24 22	24 21	98 85
Chile	20	21	20	19	80	Bulgaria	22	23	23	23	90
Colombia Costa Rica	20 23	21 24	21 24	20 22	82 93	Croatia Cyprus	22 19	24 22	23 22	22 22	92 85
Cuba Dominica	20	20	21	19	79	Czech Republic	21	23	23	22	89
Dominican Republic	19	21	22	20	82	Denmark Estonia	23 24	25 25	26 24	23 23	98 96
Ecuador El Salvador	20 20	21 21	21 22	21 21	82 85	Faroe Islands Finland	23	25	* 24	23	95
Falkland Islands (Malvinas)	*	*	*	*	*	France	22	22	22	21	87
French Guiana Grenada	20	21	20	20	81	Georgia Germany	20 23	22 25	22 25	21 24	85 97
Guadeloupe	17	17	19	18	71	Gibraltar	*	*	*	*	*
Guatemala Guyana	19	21	22	21	83	Greece Greenland	23	24	23	23	93
Haiti	14	15	19	17	65	Hungary	22	23	23	22	91
Honduras Jamaica	19 20	22 22	23 23	21 23	85 88	Iceland Ireland	23 24	25 26	24 26	23 24	96 100
Martinique	17	18	18	19	72	Italy	23	23	22	22	90

(continued)

Table 16 (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
•	<u> </u>		<i>∞</i>	>	-						
EUROPE (cont'd)						Jordan	18	20	21	19	79
Kosovo, Republic of	17	19	22	20	79	Kuwait Lebanon	16 20	18 22	21 23	19 22	74 88
Latvia	20	23	23	21	87	Libyan Arab Jamahiriya	20 18	20	23 21	20	00 79
Liechtenstein	*	*	*	*	*	Morocco	19	20	21	20	80
Lithuania	21	22	23	22	88	Oman	17	19	21	19	77
Luxembourg	23	25	24	24	96	Palestine Territories	17	19	22	20	78
Macedonia, Former Yugoslav					00	Qatar	18	21	22	20	81
Republic of	20	22	22	21	85	Saudi Arabia	14	16	18	15	64
Malta	*	*	*	*	*	Sudan	18	20	21	19	79
Moldova, Republic of	20	21	22	21	84	Syrian Arab Republic	18	21	22	20	81
Monaco	21	22	23	21	88	United Arab Emirates	17	20	22	20	79
Montenegro	18	21	22	20	81	West Bank	19	23	22	21	86
Netherlands	24	26	25	24	99	Yemen	16	18	21	19	74
Norway	21	24	24	22	92						
Poland	22	24	23	22	90	PACIFIC REGION					
Portugal	23	24	24	23	94	l	*	*	*	*	*
Romania	22	23	23	22	90	American Samoa					
Russian Federation	21	22	22	21	87	Australia British Indian Ocean Territory	22	23	23	23	91
San Marino	*	*	*	*	*		*	*	*	*	*
Scotland	*				*	Fiji French Polynesia	20	20	20	21	80
Serbia	20	22	23	21	86	Guam	20 *	∠U *	∠U *	∠ I *	٥ <u>٠</u>
Serbia and Montenegro			*	*		Kiribati	*	*	*	*	*
Slovakia	21	23	23	22	89	Marshall Islands	*	*	*	*	*
Slovenia	23	25	24	23	95	Micronesia, Federated States of	*	*	*	*	*
Spain	23	23	22	22	89	Nauru	*	*	*	*	*
Sweden	21	24	25	22	92	New Caledonia	*	*	*	*	*
Switzerland	24	26	25	24	98	New Zealand	24	25	24	24	96
Turkey	19	20	19	20	78	Niue	*	*	*	*	*
Ukraine	20	22 24	22	21	84	Norfolk Island	*	*	*	*	*
United Kingdom	23	24	24	23	94	Northern Mariana Islands	*	*	*	*	*
Wales Wales	*	*	*	*	*	Palau	*	*	*	*	*
						Papua New Guinea	*	*	*	*	*
MIDDLE EAST/NORTH	AFRICA_					Pitcairn	*	*	*	*	*
Algeria	17	19	20	18	75	Samoa	*	*	*	*	*
Bahrain	20	22	20 24	22	75 88	Tonga	*	*	*	*	*
Egypt	20	21	22	22	85	Vanuatu	*	*	*	*	*
Gaza Strip	20	۷ı *	~~ *	*	*	Tonga	*	*	*	*	*
Iran, Islamic Republic of	21	21	20	21	83	Tuvalu	*	*	*	*	*
Iraq	17	18	21	19	74	Vanuatu	*	*	*	*	*
Israel	22	25	24	22	92						
		20			02						

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by*. Due to rounding, section score means may not add up to the total score mean.

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Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

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