

Test and Score Data Summary for
TOEFL iBT[®] Tests

January 2015–December 2015 Test Data

Test and Score Data

This edition of the *TOEFL[®] Test and Score Data Summary* contains data on the performance of test takers who took the *TOEFL iBT[®]* test between January and December 2015.

www.ets.org/toefl



Table of Contents

History of the <i>TOEFL®</i> Test	3
The <i>TOEFL iBT®</i> Test	4
Test Data for 2015	5
Table 1. Observed Minimum and Maximum Scores.	5
Table 2. Percentile Ranks – Total Group.	5
Table 3. Percentile Ranks – High School Level Students	6
Table 4. Percentile Ranks – Two-Year College Students	6
Table 5. Percentile Ranks – Undergraduate Level Students	7
Table 6. Percentile Ranks – Graduate Level Students in NON-BUSINESS Programs	7
Table 7. Percentile Ranks – Graduate Level Students in BUSINESS Programs.	8
Table 8. Percentile Ranks – Applicants for English-Language Schools	8
Table 9. Percentile Ranks – Applicants for Professional License.	9
Table 10. Percentile Ranks – Applicants for Employment.	9
Table 11. Percentile Ranks – Applicants for Immigration.	10
Table 12. Percentile Ranks – Other.	10
Table 13. Means and Standard Deviations – Males.	11
Table 14. Means and Standard Deviations – Females	12
Table 15. Total and Section Score Means – All Examinees, Classified by Native Language.	13
Table 16. Total and Section Score Means – All Examinees, Classified by Geographic Region and Native Country	14

For additional information about the *TOEFL* test, visit www.ets.org/toefl.

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History of the TOEFL® Test

The TOEFL® test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 9,000 colleges, universities, and licensing agencies in more than 130 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*® test, delivered via the Internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. TOEFL PBT testing is being phased out and is currently offered only in locations where testing via the Internet is not available. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.



The TOEFL iBT® Test



The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by

institutions to provide a test that would measure nonnative speakers' ability to **communicate** in English in an academic setting.

The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

Test Preparation — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions and the TOEFL iBT Interactive Sampler. The Sampler includes questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.



Test Data for 2015

The data presented in the tables below are based on test takers who took the TOEFL iBT test between January 2015 and December 2015.

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

Table 2. Percentile Ranks for TOEFL iBT Scores — Total Group

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	99	120	100
29	91	91	98	97	116	99
28	85	86	95	94	112	97
27	79	81	92	90	108	93
26	74	76	87	86	104	87
25	68	71	**	79	100	81
24	62	65	80	71	96	73
23	57	59	67	65	92	66
22	51	54	55	55	88	58
21	46	49	**	43	84	50
20	41	43	43	34	80	42
19	36	38	32	29	76	35
18	31	33	23	23	72	29
17	27	29	15	18	68	24
16	23	25	**	15	64	19
15	20	22	9	12	60	15
14	17	18	6	9	56	12
13	14	15	4	7	52	9
12	12	13	**	5	48	7
11	10	11	3	3	44	5
10	8	9	2	2	40	4
9	6	7	1	2	36	2
8	5	5	1	1	32	2
7	4	4	**	1	28	1
6	3	3	1	1	24	1
5	2	2	.	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.3	19.9	20.3	20.6	Mean	81
S.D.	6.7	6.7	4.4	4.9	S.D.	20

**Indicates a non-existent scale score for Speaking.



**Table 3. Percentile Ranks for TOEFL iBT Scores —
High School Level Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	99	98	100	100	.	.
29	96	96	99	99	116	100
28	94	93	97	96	112	99
27	91	90	95	93	108	97
26	88	86	92	91	104	94
25	84	82	**	86	100	89
24	80	78	86	80	96	85
23	77	74	75	75	92	79
22	72	70	63	67	88	73
21	68	65	**	56	84	67
20	64	60	52	48	80	61
19	59	56	41	43	76	54
18	54	51	31	36	72	48
17	50	46	22	30	68	42
16	45	42	**	26	64	37
15	41	38	15	21	60	31
14	36	34	11	17	56	26
13	33	30	8	14	52	21
12	28	26	**	10	48	17
11	25	22	6	6	44	13
10	21	19	4	4	40	10
9	17	16	3	3	36	7
8	14	12	2	2	32	4
7	11	9	**	2	28	3
6	8	7	2	1	24	2
5	6	5	1	1	20	1
4	4	3	1	.	16	.
3	2	2	1	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	16.3	16.9	19	18.9	Mean	71
S.D.	7.4	7.3	4.9	5.4	S.D.	22

*Based on examinees who indicated that they were applying for admission to high school.

**Indicates a non-existent scale score for Speaking.

**Table 4. Percentile Ranks for TOEFL iBT Scores —
Two-Year College Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	98	100	100	120	100
29	94	96	99	99	116	100
28	90	93	98	97	112	99
27	86	90	96	94	108	97
26	82	86	94	92	104	94
25	78	82	**	87	100	90
24	73	78	88	81	96	84
23	69	73	78	76	92	78
22	64	68	67	68	88	71
21	59	63	**	57	84	64
20	55	57	55	48	80	57
19	50	52	44	42	76	50
18	45	47	33	35	72	43
17	40	42	23	29	68	37
16	36	37	**	25	64	31
15	31	33	15	20	60	26
14	27	29	10	16	56	21
13	24	24	7	13	52	17
12	21	21	**	10	48	13
11	17	17	5	6	44	10
10	14	15	4	4	40	7
9	12	12	3	3	36	5
8	9	9	2	2	32	3
7	7	7	**	1	28	2
6	5	5	1	1	24	1
5	4	4	1	.	20	1
4	3	2	1	.	16	.
3	2	1	.	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	18.0	17.6	18.8	18.9	Mean	73
S.D.	7.2	6.9	4.6	5.2	S.D.	21

*Based on examinees who indicated that they were applying for admission to two-year colleges.

**Indicates a non-existent scale score for Speaking.



Table 5. Percentile Ranks for TOEFL iBT Scores — Undergraduate Level Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	93	92	98	98	116	99
28	88	87	95	94	112	97
27	83	83	92	91	108	93
26	79	78	87	87	104	89
25	74	73	**	81	100	83
24	69	68	80	73	96	76
23	64	63	69	68	92	69
22	58	58	56	59	88	62
21	53	53	**	47	84	55
20	48	48	45	38	80	48
19	43	43	34	33	76	41
18	38	38	25	26	72	35
17	34	34	16	21	68	29
16	29	30	**	18	64	24
15	25	26	10	14	60	19
14	22	22	7	10	56	15
13	19	19	4	8	52	12
12	16	16	**	6	48	9
11	13	13	3	4	44	6
10	11	11	2	2	40	4
9	8	9	1	2	36	3
8	7	7	1	1	32	2
7	5	5	**	1	28	1
6	4	4	1	1	24	1
5	3	3	.	.	20	.
4	2	2	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	19.2	19.2	20.1	20.2	Mean	79
S.D.	6.9	7	4.6	5	S.D.	21

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Indicates a non-existent scale score for Speaking.

Table 6. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in NON-BUSINESS Programs*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	88	89	98	97	116	99
28	81	83	95	92	112	96
27	74	78	91	88	108	91
26	68	72	86	83	104	85
25	62	66	**	76	100	77
24	55	60	78	67	96	69
23	49	54	64	60	92	60
22	43	48	51	50	88	51
21	38	42	**	37	84	43
20	33	37	39	28	80	35
19	28	32	28	24	76	28
18	23	27	19	18	72	22
17	20	23	11	13	68	17
16	16	19	**	11	64	13
15	13	16	6	8	60	10
14	11	13	4	6	56	7
13	9	11	2	5	52	5
12	7	9	**	3	48	4
11	6	7	2	2	44	3
10	4	5	1	1	40	2
9	3	4	1	1	36	1
8	3	3	.	1	32	1
7	2	2	**	.	28	.
6	1	2	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.7	21.0	20.8	21.3	Mean	85
S.D.	6.1	6.3	4.1	4.5	S.D.	18

*Based on examinees who indicated that they were applying for admission to masters, graduate or postgraduate programs, other than business programs.

**Indicates a non-existent scale score for Speaking.



Table 7. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in BUSINESS Programs*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	89	90	97	97	116	99
28	82	84	94	93	112	96
27	75	78	90	88	108	91
26	68	72	84	83	104	85
25	62	66	**	75	100	77
24	55	60	76	66	96	68
23	49	53	62	60	92	59
22	43	48	49	49	88	50
21	38	42	**	37	84	42
20	33	37	37	28	80	34
19	28	32	27	23	76	28
18	23	27	18	18	72	22
17	20	23	11	13	68	17
16	16	19	**	11	64	13
15	13	16	6	8	60	10
14	11	13	3	6	56	7
13	9	11	2	5	52	5
12	7	9	**	3	48	4
11	6	7	1	2	44	3
10	5	6	1	1	40	2
9	4	4	1	1	36	1
8	3	3	.	1	32	1
7	2	2	**	.	28	.
6	1	2	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	.	.
0	.	.	.	.	0	.
Mean	21.6	21.0	20.9	21.3	Mean	85
S.D.	6.1	6.3	4.1	4.5	S.D.	18

*Based on examinees who indicated that they were applying for admission to master, graduate or postgraduate BUSINESS programs.

**Indicates a non-existent scale score for Speaking.

Table 8. Percentile Ranks for TOEFL iBT Scores — Applicants for English-Language Schools*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	100	120	100
29	93	93	98	99	116	99
28	88	89	96	96	112	98
27	83	85	93	93	108	95
26	77	80	89	90	104	91
25	72	75	**	84	100	85
24	66	70	83	77	96	79
23	61	65	72	72	92	71
22	55	59	60	63	88	63
21	49	54	**	50	84	56
20	44	48	49	41	80	48
19	38	43	39	35	76	40
18	33	38	29	28	72	34
17	29	33	20	23	68	28
16	25	29	**	20	64	23
15	21	25	13	15	60	18
14	18	21	8	11	56	14
13	15	17	6	9	52	11
12	12	14	**	7	48	8
11	10	12	4	4	44	6
10	8	10	3	3	40	4
9	7	7	2	2	36	3
8	5	6	1	1	32	2
7	4	4	**	1	28	1
6	3	3	1	1	24	1
5	2	2	1	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	19.8	19.2	19.6	19.7	Mean	78
S.D.	6.6	6.7	4.7	4.9	S.D.	20

*Based on examinees who indicated that they were applying for admission to English language schools.

**Indicates a non-existent scale score for Speaking.



**Table 9. Percentile Ranks for TOEFL iBT Scores —
Applicants for Professional License***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	92	91	97	98	116	99
28	87	86	94	94	112	97
27	81	81	90	90	108	93
26	76	74	84	87	104	88
25	69	68	**	79	100	81
24	63	61	73	71	96	72
23	56	55	58	64	92	63
22	50	48	45	53	88	53
21	43	42	**	40	84	44
20	37	36	34	31	80	36
19	31	31	25	26	76	29
18	26	26	18	20	72	23
17	22	22	12	15	68	18
16	18	18	**	13	64	14
15	14	15	7	9	60	10
14	12	12	4	7	56	8
13	10	10	3	5	52	6
12	8	8	**	4	48	4
11	6	6	2	2	44	3
10	5	5	1	1	40	2
9	4	4	1	1	36	1
8	3	3	1	1	32	1
7	2	2	**	.	28	.
6	2	2	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	.	.
Mean	20.9	20.9	21.1	20.9	Mean	84
S.D.	5.9	6.0	4.3	4.5	S.D.	18

*Based on examinees who indicated that they were taking the TOEFL test for licensure or certification.

**Indicates a non-existent scale score for Speaking.

**Table 10. Percentile Ranks for TOEFL iBT Scores —
Applicants for Employment***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	99	120	100
29	91	90	97	98	116	99
28	85	85	95	94	112	97
27	80	80	90	90	108	93
26	75	73	84	87	104	87
25	68	68	**	80	100	80
24	63	62	75	71	96	72
23	57	55	61	65	92	63
22	51	49	48	55	88	55
21	45	44	**	42	84	46
20	39	38	36	33	80	38
19	34	33	27	28	76	32
18	29	28	19	22	72	25
17	24	24	12	17	68	20
16	20	20	**	14	64	16
15	17	17	7	11	60	12
14	14	14	5	8	56	9
13	12	12	3	6	52	7
12	9	9	**	5	48	5
11	7	8	2	3	44	4
10	6	6	2	2	40	3
9	5	5	1	2	36	2
8	4	4	1	1	32	1
7	3	3	**	1	28	1
6	2	2	1	1	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.6	20.7	20.8	20.6	Mean	83
S.D.	6.3	6.3	4.4	4.7	S.D.	19

*Based on examinees who indicated that they were taking the TOEFL test for employment.

**Indicates a non-existent scale score for Speaking.



Table 11. Percentile Ranks for TOEFL iBT Scores — Applicants for Immigration*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	95	99	99	120	100
29	90	89	96	96	116	99
28	85	83	93	92	112	96
27	79	77	88	87	108	90
26	74	71	81	83	104	84
25	68	65	**	75	100	76
24	63	59	70	67	96	68
23	57	53	55	61	92	60
22	51	47	43	52	88	52
21	46	41	**	40	84	44
20	40	36	32	31	80	36
19	34	31	24	26	76	30
18	30	26	16	21	72	24
17	26	22	11	17	68	20
16	22	19	**	14	64	16
15	18	17	7	11	60	12
14	15	14	4	8	56	10
13	13	11	3	7	52	8
12	10	10	**	5	48	6
11	8	8	2	3	44	4
10	7	6	2	2	40	3
9	5	5	1	1	36	2
8	4	4	1	1	32	1
7	3	3	**	1	28	1
6	2	2	1	.	24	.
5	2	2	.	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	.	.
2	1	.	.	.	8	.
1	.	.	.	.	.	.
0	.	.	.	.	0	.
Mean	20.5	21.0	21.3	21.0	Mean	84
S.D.	6.5	6.4	4.5	4.9	S.D.	20

*Based on examinees who indicated that they were taking the TOEFL test for immigration purposes.

**Indicates a non-existent scale score for Speaking.

Table 12. Percentile Ranks for TOEFL iBT Scores — Other*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	93	92	98	98	116	99
28	88	88	95	94	112	97
27	83	84	92	91	108	94
26	78	79	87	87	104	89
25	73	74	**	81	100	84
24	68	69	80	74	96	77
23	63	63	69	69	92	70
22	57	58	57	60	88	63
21	52	53	**	48	84	55
20	47	48	47	40	80	48
19	42	43	36	35	76	41
18	37	37	27	28	72	35
17	33	33	19	23	68	29
16	29	29	**	20	64	24
15	25	25	12	16	60	20
14	21	22	8	12	56	16
13	18	18	6	10	52	12
12	15	15	**	8	48	10
11	13	13	5	5	44	7
10	11	11	3	4	40	5
9	9	8	2	3	36	4
8	7	7	2	2	32	3
7	5	5	**	1	28	2
6	4	4	1	1	24	1
5	3	3	1	.	20	1
4	2	2	1	.	16	.
3	1	1	.	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	19.3	19.2	19.8	19.9	Mean	78
S.D.	7.0	6.9	4.9	5.3	S.D.	21

*Based on examinees who indicated that they were taking the TOEFL test for other reasons.

**Indicates a non-existent scale score for Speaking.

Table 13. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

Group Males by Reason	READING SCALED SCORE		LISTENING SCALED SCORE		SPEAKING SCALED SCORE		WRITING SCALED SCORE		TOTAL SCALED SCORE	
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std
Total*	20.4	6.9	19.8	6.9	19.8	4.5	20.4	5	80	21
1-To attend high school**	16.0	7.5	16.5	7.4	18.5	4.9	18.5	5.5	70	23
2-To attend a 2 year college/ community college**	17.8	7.3	17.2	7.0	18.3	4.6	18.5	5.3	72	21
3-To attend a 4 year undergraduate program**	18.9	7.2	18.8	7.2	19.5	4.6	19.7	5.2	77	22
4-To attend a masters, graduate or post-graduate program other than a business program**	21.9	6.1	21.0	6.3	20.4	4.1	21.3	4.6	85	18
5-To attend a masters, graduate or post-graduate BUSINESS program**	21.8	6.2	21.2	6.4	20.7	4.3	21.3	4.7	85	19
6-To attend an English language school or program**	19.7	6.8	18.8	6.9	19	4.7	19.4	5.1	77	21
7-For licensure or certification**	21.2	5.9	20.9	6.2	20.5	4.4	20.7	4.6	83	18
8-For employment or a job**	20.7	6.4	20.6	6.5	20.3	4.5	20.4	4.9	82	20
9-For immigration purposes**	20.8	6.5	21.2	6.5	21.1	4.4	21	5	84	20
10-Other**	19.2	7.1	19.0	7.1	19.2	4.9	19.6	5.4	77	22

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 14. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

Group Females by Reason	READING SCALED SCORE		LISTENING SCALED SCORE		SPEAKING SCALED SCORE		WRITING SCALED SCORE		TOTAL SCALED SCORE	
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std
Total*	20.3	6.5	20.0	6.6	20.7	4.3	20.8	4.7	82	20
1-To attend high school**	16.6	7.2	17.3	7.2	19.7	4.8	19.4	5.1	73	22
2-To attend a 2 year college/community college**	18.2	7	18	6.7	19.4	4.5	19.3	5	75	21
3-To attend a 4 year undergraduate program**	19.4	6.6	19.6	6.8	20.6	4.4	20.6	4.7	80	20
4-To attend a masters, graduate or post-graduate program other than a business program**	21.4	6.1	21	6.2	21.2	4.1	21.3	4.5	85	18
5-To attend a masters, graduate or post-graduate BUSINESS program**	21.4	6	20.8	6.1	21.2	4	21.3	4.3	85	18
6-To attend an English language school or program**	19.9	6.4	19.5	6.5	20	4.6	20	4.7	79	20
7-For licensure or certification**	20.5	5.9	20.9	5.9	21.5	4.2	20.9	4.5	84	18
8-For employment or a job**	20.5	6.2	20.8	6.2	21.4	4.2	20.8	4.5	84	19
9-For immigration purposes**	20	6.4	20.8	6.4	21.7	4.6	21	4.8	84	20
10-Other**	19.2	6.9	19.4	6.8	20.3	4.8	20.1	5.1	79	21

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 15 and 16 may be useful in comparing the performance on the TOEFL iBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data.** The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 15. TOEFL iBT Total and Section Score Means¹ — All Examinees, Classified by Native Language²

Native Language	Reading	Listening	Speaking	Writing	Total	Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	18	18	20	20	76	Kurukh	*	*	*	*	*
Akan	19	19	20	20	78	Lao	13	15	18	17	64
Albanian	18	20	22	21	81	Latvian	20	23	23	22	88
Amharic	18	19	21	18	76	Lingala	15	14	19	17	65
Arabic	16	18	19	17	70	Lithuanian	20	22	23	21	86
Armenian	18	18	21	20	77	Luba-Lulua	*	*	*	*	*
Assamese	24	24	24	25	97	Luo	19	20	22	21	82
Aymara	*	*	*	*	*	Luxembourgish	23	25	24	24	96
Azerbaijani	19	19	20	20	78	Macedonian	21	23	23	22	88
Bambara	15	15	18	17	65	Madurese	*	*	*	*	*
Bashkir	*	*	*	*	*	Malagasy	20	20	20	20	80
Basque	24	24	21	22	91	Malay	22	22	21	23	88
Belarusian	21	22	23	21	88	Malayalam	24	24	24	24	96
Bemba	17	18	21	20	76	Maltese	*	*	*	*	*
Bengali	23	23	23	24	92	Mandingo	15	15	19	18	67
Berber	18	20	20	19	77	Marathi	22	23	23	24	91
Bikol	*	*	*	*	*	Marshallese	*	*	*	*	*
Bosnian	19	22	22	21	84	Mende	*	*	*	*	*
Bulgarian	22	23	22	22	89	Minangkabau	*	*	*	*	*
Burmese	19	20	20	21	80	Mongolian	18	19	19	19	75
Catalan	24	24	22	23	92	Mossi	14	16	18	17	65
Cebuano	21	22	24	23	89	Nauru	*	*	*	*	*
Chichewa (Nyanja)	17	19	21	21	78	Nepali	18	18	20	20	76
Chinese	20	19	19	20	78	Norwegian	21	24	25	22	92
Chuvash	*	*	*	*	*	Oriya	23	24	23	24	95
Croatian	22	24	23	22	90	Palauan	17	17	19	18	72
Czech	21	23	23	22	89	Pohnapeian	*	*	*	*	*
Danish	23	25	26	23	98	Polish	21	23	23	22	89
Dutch	25	26	25	24	100	Portuguese	22	22	22	21	86
Dyula	*	*	*	*	*	Punjabi	21	22	23	22	88
Efik	18	18	21	20	78	Pushtu	16	18	21	20	74
English	22	23	24	23	92	Romanian	21	22	23	22	88
Estonian	23	25	24	23	96	Russian	20	22	22	21	85
Ewe	18	17	19	19	74	Samoan	*	*	*	*	*
Farsi	20	20	21	21	82	Santali	*	*	*	*	*
Fijian	*	*	*	*	*	Serbian	20	23	22	21	86
Finnish	22	25	23	23	93	Shona	20	22	24	23	89
French	21	21	21	21	85	Sindhi	22	23	24	24	92
Fulah	16	17	20	18	70	Sinhalese	20	22	22	21	85
Ga	20	20	21	22	83	Slovak	21	23	22	22	88
Galician	23	23	20	21	87	Slovenian	23	25	24	23	95
Ganda	17	17	21	20	76	Somali	16	18	21	19	75
Georgian	20	22	22	21	84	Spanish	21	22	22	21	85
German	23	25	25	24	97	Sundanese	19	19	20	19	77
Greek	23	24	23	23	93	Swahili	18	19	22	21	80
Guarani	*	*	*	*	*	Swedish	21	24	25	22	93
Gujarati	20	21	22	22	86	Tagalog	21	22	23	23	89
Hausa	16	17	20	18	70	Tajik	14	15	19	17	65
Hebrew	23	25	24	22	94	Tamil	23	23	24	24	94
Hiligaynon	20	20	24	22	86	Tatar	21	21	23	21	86
Hindi	23	24	24	24	94	Telugu	19	20	21	21	82
Hungarian	22	23	23	22	91	Thai	19	19	19	19	76
Icelandic	23	25	24	23	95	Tibetan	18	19	22	20	79
Igbo	19	19	21	20	79	Tigrinya	17	18	21	19	75
Iloko	21	21	22	22	86	Tonga	*	*	*	*	*
Indonesian	21	21	21	22	84	Turkish	19	19	19	20	77
Inupiaq	*	*	*	*	*	Turkmen	17	18	20	18	73
Italian	24	23	22	22	90	Twi	18	20	21	21	80
Japanese	18	17	17	18	71	Uighur	17	18	19	18	72
Javanese	16	15	15	17	64	Ukrainian	19	21	22	20	82
Kannada	22	23	23	24	91	Urdu	21	22	24	23	90
Kanuri	*	*	*	*	*	Uzbek	17	17	20	19	73
Kashmiri	23	24	24	24	94	Vietnamese	20	19	19	21	80
Kazakh	18	19	21	20	78	Wolof	15	15	18	17	65
Khmer	15	16	19	18	68	Xhosa	*	*	*	*	*
Kikuyu	18	20	22	21	82	Yapese	*	*	*	*	*
Kinyarwanda	16	17	20	19	72	Yiddish	*	*	*	*	*
Konkani	24	25	25	25	98	Yoruba	19	19	21	20	79
Korean	22	21	20	21	84	Zulu	19	22	25	22	88
Kosraean	21	20	20	20	81						
Kurdish	13	15	18	16	61						

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by*. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

Table 16. TOEFL iBT Total and Section Score Means¹ — All Examinees, Classified by Geographic Region and Native Country²

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
AFRICA											
Angola	14	15	19	17	66	Netherlands Antilles	16	20	22	20	78
Benin	16	16	18	18	68	Nicaragua	20	22	22	21	85
Botswana	20	22	23	23	87	Panama	19	21	22	21	84
Burkina Faso	15	15	18	17	65	Paraguay	20	21	22	21	84
Burundi	16	17	20	19	71	Peru	21	22	22	21	86
Cameroon	16	16	19	18	70	Puerto Rico	20	22	22	21	84
Cape Verde	14	16	18	16	65	Saint Kitts and Nevis	*	*	*	*	*
Central African Republic	*	*	*	*	*	Saint Lucia	*	*	*	*	*
Chad	16	17	19	18	70	Saint Vincent and the Grenadines	*	*	*	*	*
Comoros	*	*	*	*	*	Suriname	20	23	24	22	88
Congo	13	13	18	16	60	Trinidad and Tobago	*	*	*	*	*
Congo, The Democratic Republic of	15	16	20	18	67	United States	21	22	23	22	88
Cote D'Ivoire	14	13	17	16	60	Uruguay	24	25	23	23	94
Djibouti	*	*	*	*	*	Venezuela	19	21	21	20	82
Equatorial Guinea	15	15	17	17	65	Virgin Islands (British)	*	*	*	*	*
Eritrea	17	19	21	19	76	Virgin Islands (U.S.)	*	*	*	*	*
Ethiopia	17	19	21	19	76						
Gabon	17	17	20	18	72						
Gambia	16	17	20	19	71						
Ghana	19	19	21	21	80						
Guinea	13	13	18	15	59						
Guinea-Bissau	*	*	*	*	*						
Kenya	19	20	22	21	82						
Lesotho	16	19	21	21	76						
Liberia	13	16	20	17	65						
Madagascar	19	20	20	20	79						
Malawi	17	20	22	21	80						
Mali	14	15	17	16	63						
Mauritania	15	17	20	18	69						
Mauritius	22	23	23	24	93						
Mayotte	*	*	*	*	*						
Mozambique	17	19	21	19	76						
Namibia	16	20	24	21	81						
Niger	15	15	19	18	67						
Nigeria	18	19	21	20	79						
Reunion	19	20	20	20	78						
Rwanda	16	17	20	19	72						
Sao Tome and Principe	*	*	*	*	*						
Senegal	15	16	18	17	66						
Seychelles	*	*	*	*	*						
Sierra Leone	14	16	21	17	68						
Somalia	16	18	21	19	74						
South Africa	23	25	26	24	99						
South Sudan	18	18	20	19	75						
Swaziland	19	20	23	22	84						
Tanzania, United Republic of	16	18	22	20	76						
Togo	15	14	17	17	64						
Tunisia	19	20	21	20	80						
Uganda	17	18	22	21	78						
Western Sahara	*	*	*	*	*						
Zambia	18	20	23	22	82						
Zimbabwe	21	23	24	23	91						
AMERICA											
Antigua and Barbuda	*	*	*	*	*	Aland Islands	*	*	*	*	*
Argentina	23	24	22	22	91	Albania	18	20	22	21	81
Aruba	17	21	23	20	82	Andorra	*	*	*	*	*
Bahamas	20	22	24	21	86	Armenia	18	18	21	20	76
Barbados	*	*	*	*	*	Austria	24	26	25	24	99
Belize	*	*	*	*	*	Belarus	21	22	23	21	86
Bermuda	*	*	*	*	*	Belgium	24	25	24	24	98
Bolivia	19	21	22	20	82	Bosnia and Herzegovina	20	22	22	21	85
Brazil	22	22	22	21	87	Bulgaria	21	23	22	22	88
Canada	23	24	25	23	95	Croatia	22	24	23	22	90
Chile	21	22	21	20	83	Cyprus	20	22	22	22	86
Colombia	20	21	21	20	82	Czech Republic	21	23	23	22	89
Costa Rica	22	24	23	22	91	Denmark	23	25	26	23	98
Cuba	20	20	21	20	80	Estonia	22	24	24	23	93
Dominica	*	*	*	*	*	Faroe Islands	*	*	*	*	*
Dominican Republic	19	21	22	20	82	Finland	23	25	24	23	94
Ecuador	20	21	22	21	83	France	22	22	22	21	88
El Salvador	20	22	22	21	86	Georgia	19	21	22	21	84
Falkland Islands (Malvinas)	*	*	*	*	*	Germany	23	25	25	24	97
French Guiana	*	*	*	*	*	Gibraltar	23	24	23	24	93
Grenada	*	*	*	*	*	Greece	*	*	*	*	*
Guadeloupe	17	17	19	18	71	Greenland	*	*	*	*	*
Guatemala	20	21	22	21	84	Hungary	22	23	23	22	90
Guyana	*	*	*	*	*	Iceland	23	25	24	23	95
Haiti	14	15	19	17	65	Ireland	24	25	25	24	97
Honduras	20	22	23	21	86	Italy	24	23	22	22	90
Jamaica	21	22	23	22	89	Kosovo, Republic of	18	20	22	21	81
Martinique	18	19	19	19	76	Latvia	20	22	23	21	86
Mexico	21	22	22	21	86	Liechtenstein	*	*	*	*	*
Montserrat	*	*	*	*	*						

(continued)

Table 16 (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total						
EUROPE (cont'd)																	
Lithuania	20	22	23	21	86	Jordan	18	20	21	19	77						
Luxembourg	23	25	24	24	96	Kuwait	16	18	20	18	71						
Macedonia, Former Yugoslav Republic of	20	23	23	22	88	Lebanon	20	22	22	22	86						
Malta	*	*	*	*	*	Libyan Arab Jamahiriya	16	19	20	18	73						
Moldova, Republic of	20	21	22	21	85	Morocco	19	20	21	20	80						
Monaco	21	22	24	22	89	Oman	15	17	20	18	71						
Montenegro	19	21	21	20	81	Palestine Territories	17	20	21	19	77						
Northern Ireland	25	26	25	24	100	Qatar	18	20	21	20	78						
Netherlands	*	*	*	*	*	Saudi Arabia	13	15	18	14	60						
Norway	21	24	25	22	92	Sudan	19	21	22	19	81						
Poland	21	23	23	22	89	Syrian Arab Republic	18	20	21	20	79						
Portugal	23	24	24	23	93	United Arab Emirates	18	20	20	20	78						
Romania	22	23	23	22	90	West Bank	*	*	*	*	*						
Russian Federation	21	22	22	21	87	Yemen	15	18	20	18	70						
San Marino	*	*	*	*	*	PACIFIC REGION											
Scotland	*	*	*	*	*	American Samoa	*	*	*	*	*						
Serbia	21	23	23	21	88	Australia	21	23	23	23	90						
Slovakia	21	23	22	22	88	British Indian Ocean Territory	*	*	*	*	*						
Slovenia	23	25	24	23	95	Cook Islands	*	*	*	*	*						
Spain	23	23	22	22	89	Fiji	*	*	*	*	*						
Sweden	21	24	25	22	92	French Polynesia	20	20	21	20	81						
Switzerland	24	25	25	24	98	Guam	*	*	*	*	*						
Turkey	19	19	19	20	77	Kiribati	*	*	*	*	*						
Ukraine	19	21	22	20	83	Marshall Islands	*	*	*	*	*						
United Kingdom	22	24	24	23	93	Micronesia, Federated States of	*	*	*	*	*						
Wales	*	*	*	*	*	Nauru	*	*	*	*	*						
Wales	*	*	*	*	*	New Caledonia	20	20	20	21	80						
MIDDLE EAST/NORTH AFRICA																	
Algeria	17	19	20	19	75	New Zealand	23	24	23	23	93						
Bahrain	19	22	24	22	86	Niue	*	*	*	*	*						
Egypt	20	21	22	21	84	Norfolk Island	*	*	*	*	*						
Gaza Strip	*	*	*	*	*	Northern Mariana Islands	*	*	*	*	*						
Iran, Islamic Republic of	21	21	21	21	83	Palau	*	*	*	*	*						
Iraq	16	18	20	18	73	Papua New Guinea	16	18	20	19	73						
Israel	22	25	24	22	92	Pitcairn	*	*	*	*	*						
1 Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by*. Due to rounding, section score means may not add up to the total score mean.																	
2 Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.																	

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